**Class #2: January 28, 2016**

**TOPICS:**

* Review: Glossary of Terms (How Languages are Learned)
  + Present “review games” to members of class
  + Become familiar with the discourse of the FL profession
* Review: How Languages are Learned (chapters 1-4)
  + Discuss salient points for each chapter and student reflections
* Review: “Methodologies of Foreign Languages Teaching
  + View and discuss powerpoint of the evolution of FL Theories and Methods
  + Game: match the Theory with its Definition
* Professional Organizations
  + Access the websites for the various FL organizations
  + Quick overview of each of the organizations
  + Reflection: Why join any of the organizations?
* Advocating for FL Learning and Teaching
  + Why is there a need for advocacy?
  + Overview of the website pages devoted to advocacy

**ASSIGNMENTS: (Note - submit, via email, double-spaced to permit room for feedback)**

1. **Due 2/1:** Professional Organizations

* + Explore each of the FL professional organizations on the course website
  + Note the membership dues/fees and the benefits of membership for each
  + Select two that you might join and write/submit a brief overview of your reasoning for the selection and how you feel the organization would benefit you and your students.

1. **Due 2/1:** Website Items for Class #2
   * Review all videos for Second Language (L2) Acquisition
   * Summarize each of the five videos in note-form and submit for feedback.
   * Download and save the article focused on Stephen Krashen’s work with L2 Acquisition.